		Pe	ersonaliz <u>ed</u>	Learning Pla	an Outline:	Personalize	d Profes <u>sio</u>	nal Learning	g Through B	adge Challe	nges		
Date(s)	What	Where	Торіс	Leader/ Presenter	Duration	Audience	Needs	Learnng Goals	Learning Activities	Learning Assessment	5 Key Principles	Collaboration	Resources
9/14/2020 - 10/8/2020	Preperation for Badge Challenge	My office	Preparation	Sandra Negro	3 1/2 Weeks	No audience, planning is for an audience of faculty		I will design personalized professional learning through badge challenges curriculumn	Design: Teacher survey, website, badges. Find/create resources for initial badges	instructional coaches test the platform and lessons	In designing the challenges I will intentionally include: active participation, duration, support, modeling and specific examples	I will be reaching out to my Coordinator of Digital Learning, my counter part at the high school and my instructional coaches as well as my professional learning community	Google Sites, Google Drawing, prodocut logos, computer, example badge websites, YouTube vidoes, screencasting and video editing software, Google Forms
					Phase 2 - Kick-of	f Personalized Profe	ssional Learning the	ough Badge Challen	ges				•
44113	Describe Need to change professional development	Faculty Computer	Call to Action	Sandra Negro	5 minutes	Faculty	Email Call to Action Video to faculty, they will need a computer and speakers	Faculty will understand the need to change our professional development into Personalied Professional Learning	View the Call to Action video before coming to our trainign session	Leader will check for understanding in the training session	Engaging, active participation	Faculty will discuss the need to change professional development as.a discussion post in Google Classroom	<u>Call to Action Video</u>
10/9/2020	Introduce badge challenge	Cafeteria or Meet (depends on what is allowed at this time)	Badge Challenges	Sandra Negro	30 Minutes	Faculty, broken into co-horts to allow for smaller presentaitons	Computer, projector, audio cable, Google Site	Faculty will understand how the badge challenge will work.	Complete the first badge challenge - Screencasting	Faculty will submit evidence for badge Leader will review evidence and reward badges	Active participation support, modeling and specific examples	Faculty will collaborate as they work through the new website and uploading evidence	Google Site, screencasting badge
10/9/2020	Survey	Faculty Computer	Survey of badges	Sandra Negro	5 Minutes	Faculty	Computer and Google Form	Faculty will indicate their choice of badges to earn	Complete survey to choose which badges we will focus on this year	Review survey results	Active participation	Faculty will complete survey on thier own	EMS Badge Survey
				Phase 3 - Imp	lementing Personal	ized Professional Le	arning through Bad	ge Challenges - Self	-Directed Learning				
10/14/2020 - 5- 18-2021	Self-directed learning to earn badges	Faculty Computer	Badge challenge	Sandra Negro and Instructiona Coaches will be facilitators	Varies by individual and skill, keep working until skill is mastered	Faculty who choose to earn badges on their own	Computer, YouTube, Badge website access to software or app	Faculty will learn new skills and provide evidence of learning while completing a badge challenge	View Badge site, review videos and tutorials, learn new skills	Facult will submit evidence of learning for the badge Leader will review hte evidence and award the badge when earned	Active participation duration support modeling specific examples	Faculty who are earning badges on their own will collaborate with other faculty, the leaders and their own professional learning communities	Learning Resources from Google Sites YouTube, Product training videos and demos, training leaders, etc.
						zed Professional Lea							
10/14/2020	Badge 1 *	Cafeteria/PLC Room	Badge 1 Challenge	Sandra Negro or Instructional Coach	Initial training will be 45 minutes, training will continue until skill is mastered New training will be offered next month	Faculty	Computer, projector, Badge website, software or app	Faculty will learn new skill and provide evidence of learning while completeing the specific badge challenge	Learn software or app to earn badge and submit evidence of learning	Facult will submit evidence of learning for the badge Leader will review hte evidence and award the badge when earned	Active participation duration support modeling specific examples	Faculty members will work together during training and while implementing skills Leaders and other faculty members will offer support and modeling	In person training from Leader, learning resources from Google Sites YouTube, Product training videos and demos, etc.
11/11/2020	Badge 2*	Cafeteria/PLC Room	Badge 2 Challenge	Sandra Negro or Instructional Coach	Initial training will be 45 minutes, training will continue until skill is mastered New training will be offered next month	Faculty	Computer, projector, Badge website, software or app	Faculty will learn new skill and provide evidence of learning while completeing the specific badge challenge	Learn software or app to earn badge and submit evidence of learning	Facult will submit evidence of learning for the badge Leader will review hte evidence and award the badge when earned	Active participation duration support modeling specific examples	Faculty members will work together during training and while implementing skills Leaders and other faculty members will offer support and modeling	In person training from Leader, learning resources from Google Sites YouTube, Product training videos and demos, etc.
12/10/2020	Badge 3*	Cafeteria/PLC Room	Badge 3 Challenge	Sandra Negro or Instructional Coach	Initial training will be 45 minutes, traiining will continue until skill is mastered New training will be offered next month	Faculty	Computer, projector, Badge website, software or app	Faculty will learn new skill and provide evidence of learning while completeing the specific badge challenge	Learn software or app to earn badge and submit evidence of learning	Facult will submit evidence of learning for the badge Leader will review hte evidence and award the badge when earned	Active participation duration support modeling specific examples	Faculty members will work together during training and while implementing skills Leaders and other faculty members will offer support and modeling	In person training from Leader, learning resources from Google Sites YouTube, Product training videos and demos, etc.
1/5/2021	Badge 4*	Cafeteria/PLC Room	Badge 4 challenge	Sandra Negro or Instructional Coach	Initial training will be 45 minutes, traiining will continue until skill is mastered New training will be offered next month	Faculty	Computer, projector, Badge website, software or app	Faculty will learn new skill and provide evidence of learning while completeing the specific badge challenge	Learn software or app to earn badge and submit evidence of learning	Facult will submit evidence of learning for the badge Leader will review hte evidence and award the badge when earned	Active participation duration support modeling specific examples	Faculty members will work together during training and while implementing skills Leaders and other faculty members will offer support and modeling	In person training from Leader, learning resources from Google Sites YouTube, Product training videos and demos, etc.

	Personalized Learning Plan Outline: Personalized Professio									nal Learning Through Badge Challenges						
Date(s)	What	Where	Торіс	Leader/ Presenter	Duration	Audience	Needs	Learnng Goals	Learning Activities	Learning Assessment	5 Key Principles	Collaboration	Resources			
2/10/2021	Badge 5*	Cafeteria/PLC Room	Badge 5 challenge	Instructional Coach	Initial training will be 45 minutes, traiining will continue until skill is mastered New training will be offered next month	Faculty			Learn software or app to earn badge and submit evidence of learning	Facult will submit evidence of learning for the badge Leader will review hte evidence and award the badge when earned	Active participation duration support modeling specific examples	Faculty members will work together during training and while implementing skills Leaders and other faculty members will offer support and modeling	In person training from Leader, learning resources from Google Sites YouTube, Product training videos and demos, etc.			
3/10/2021	Badge 6*	Cafeteria/PLC Room	Badge 6 challenge	Instructional Coach	Initial training will be 45 minutes, traiining will continue until skill is mastered New training will be offered next month	Faculty	software or app	Faculty will learn new skill and provide evidence of learning while completeing the specific badge challenge	Learn software or app to earn badge and submit evidence of learning	Facult will submit evidence of learning for the badge Leader will review hte evidence and award the badge when earned	Active participation duration support modeling specific examples	Faculty members will work together during training and while implementing skills Leaders and other faculty members will offer support and modeling	In person training from Leader, learning resources from Google Sites YouTube, Product training videos and demos, etc.			
4/14/2021	Badge 7*	Cafeteria/PLC Room	Badge 7 challenge		Initial training will be 45 minutes, traiining will continue until skill is mastered New training will be offered next month	Faculty		skill and provide		Facult will submit evidence of learning for the badge Leader will review hte evidence and award the badge when earned	Active participation duration support modeling specific examples	training and while implementing skills Leaders and other	In person training from Leader, learning resources from Google Sites YouTube, Product training videos and demos, etc.			
5/12/2021	Badge 8*	Cafeteria/PLC Room	Badge 8 challenge		Initial training will be 45 minutes, traiining will continue until skill is mastered	Faculty		skill and provide	Learn software or app to earn badge and submit evidence of learning	Facult will submit evidence of learning for the badge Leader will review hte evidence and award the badge when earned	Active participation duration support modeling specific examples	Faculty members will work together during training and while implementing skills Leaders and other faculty members will offer support and modeling	In person training from Leader, learning resources from Google Sites YouTube, Product training videos and demos, etc.			
* Badges offered will	Badges offered will be determined by the results ot the faculty survey															